

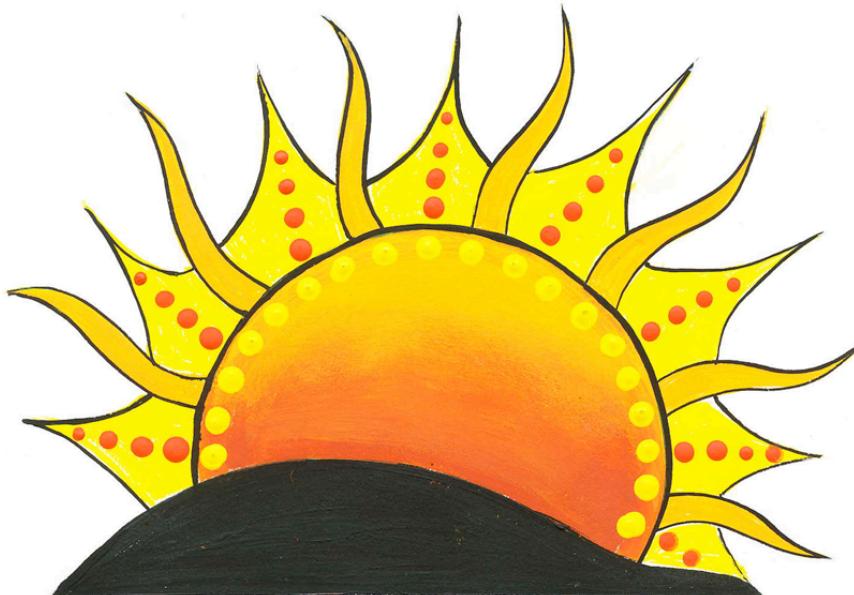
# Dance up the Sun

[Loosely Woven – Christmas 2014 – Final]

Dance up the Sun.....	2
Home by the Sea.....	8
Klinga Mina Klockor.....	10
Past Three A Clock .....	14
Heartbeat Heard.....	18
Moonlight Cocktail .....	22
Candlelight Carol .....	24
That's my weakness now.....	28
Do Wah Diddy Diddy .....	30
Caravan of Love .....	32
We are done.....	38
Yil Lull .....	44
 My Island Home.....	46
Yesterday.....	50
Walk a mile.....	52
Harvest Moon.....	58
Don't put your daughter on the stage, Mrs Worthington.....	62
Peace has broken out.....	66
White Christmas .....	72
Joseph Lieber, Joseph Mein .....	74
Lord of the Dance.....	78
First Noel/Mary Mary.....	84
Shower the people .....	90

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# Dance up the sun

John Thompson (Arr. Jill Stubington, 2014)

**A** (Noni solo) 4

Ho! who comes here? All a-long with bag-pip-ing and drum - ming with bag - pip-ing and

drum - ming O the mor - ris 'tis I see 'tis the mor-ris 'Tis the mori-ris dance a - com- ing

**B** All men 16

Dance up the sun on a fine May morn - ing Dance up the sun to call in the Spring

Dance a-way the dark while the new day's dawn - ing All is new when we dance and we sing The

**C** All women 24

Ho who comes here all a-long with bag - pip - ing and drum - ming The

bells will ring when the mor-ris men come We call in the Spring and we dance up the sun The

bells will ring when the mor-ris men come We call in the Spring and we dance up the sun

bells will ring when the mor-ris men come We call in the Spring and we dance up the sun

**D** 32

Vl.1

Vl.2

A. 40

Ga-ther in the dark, re - call the win- ter Ce - le-brate the tales that the old ones bring The

Vl.1

Vl.2

A.

mus sic ri - ses with the first light's gleam - ing the dawn will break the bells will ring

48 E

A. The bells will ring when the mor-ris men come We call in the Spring and we dance up the sun The  
 T. The bells will ring when the mor-ris men come We call in the Spring and we dance up the sun The

53

A. bells will ring when the mor-ris men come We call in the Spring and we dance up the sun  
 T. bells will ring when the mor-ris men come We call in the Spring and we dance up the sun

57 F (Both)

VI.1 (All men) (Stop drum)

65 G

T. Form the lines and turn to - ge - ther Hear the clash of the staff as we shout and we sing The  
 VI.1

69

T. tunes all sound to the tat - ter-coat's fly - ing We call up the light as the day comes in  
 VI.1

73 H

A. The bells will ring when the mor-ris men come We call in the Spring and we dance up the sun The  
 T. The bells will ring when the mor-ris men come We call in the Spring and we dance up the sun The

78

A. bells will ring when the mor-ris men come We call in the Spring and we dance up the sun ||#  
 T. bells will ring when the mor-ris men come We call in the Spring and we dance up the sun ||#

V.S.

82

Vl.1 **I** 3 Vl.2 3

90

Vl.1 Vl.2

94

Vl.1 Vl.2

98

Vl.1 Vl.2

102

A. T. Vl.1

**K**

An-cient ways with the sea-son's turn - ing The passing\_ years see the dance go on We

An-cient ways with the sea-son's turn - ing The passing\_ years see the dance go on We

**K**

107

A. T.

sing the past\_ as we dance to the fu - ture\_ We ce - le-brate the year with the dawn of the sun

sing the past\_ as we dance to the fu - ture\_ We ce - le-brate the year with the dawn of the sun The

*III* **L**

A. Ho who comes here all a-long with bag - pip - ing and drum - ming  
T. bells will ring when the mor-ris men come We call in the spring and we dance up the sun The  
Vl.1 (Both violins)

*115*

S.  
A. Ho who comes here O the mor-ris dance'tis the mor - ris dance a - com - ing The  
T. bells will ring when the mor-ris men come We call in the Spring and we dance up the sun The  
Vl.1

*120* **M**

A. bells will ring when the mor-ris men come We call in the Spring and we dance up the sun The bells will ring when the  
T. bells will ring when the mor-ris men come We call in the Spring and we dance up the sun The bells will ring when the  
Vl.1

*125*

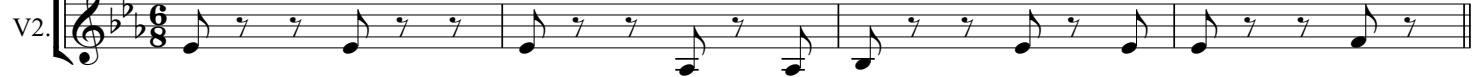
A. 1. mor-ris men come We call in the Spring and we dance up the sun The 2. call in the Spring and we dance up the sun  
T. mor-ris men come We call in the Spring and we dance up the sun The call in the Spring and we dance up the sun  
Vl.1

# Home from the sea

Phil Coulter (Arr. Wayne Richmond, 2014)

$\text{J.=55}$   
pizz

V1. 

V2. 

S. 

On a cold win-ter's night with a storm at its height, the life - boat an-swered the call. They  
 As they bat - tled their way past the mouth of the bay, it was blow-ing like nev - er be-fore. As they  
 And back in the town on a street that runs down to the sea and the har - bourwall. They'd

V1. 

V2. 

S. 

pitched and they tossed 'til they thought they were lost as we watched from the har - bour wall. Though the  
 gal - lant - ly fought, ev -'ry one of them thought of loved ones back on the shore. Then a  
 gath - ered in pairs at the foot of the stairs to wait for the ra - di - o call. And

V1. 

V2. 

Verse 3: V1. play sustained high notes  
 Others: 1st beat of bar + chord changes

S. 

night was pitchblack there was no turn-ing back for some-one was wait-ing out there. And  
 flick - er of light and they knew they were right, there she was on the crest of a wave. She's an  
 just be - fore dawn when all hope was gone came a hush and a far - a-way sound. 'Twas the

V1. 

V2. 

S. 

each vol - un-teer had to live with his fear as they joined in a si - lent prayer. Car-ry us  
 old fish - ing boat and she'sbare - ly a-float. Please God, there are souls we can save. And car-ry them  
 cox - swain, he roared,"All sur - vi - vors on board, thank God and we're home-ward bound. Car-ry us

V1. 

V2. 

## 23 Sing 1st chorus in unison

A. home, home, home from the sea. An-gels of mer-cy, an-swer our plea. home, home,  
T. 8 home, home, home from the sea. An-gels of mer-cy, an-swer our plea. home, home,  
V1. arco  
V2. arco

30 1-2 3.  
A. home from the sea. Car - ry us safe-ly home from the sea. sea.  
T. 8 home from the sea. Car - ry us safe-ly home from the sea. sea.  
V1.  
V2.

36 D  
A. home, home, home from the sea. An - gels of mer - cy, an - swer our plea.  
T. 8 home, home, home from the sea. An - gels of mer - cy, an - swer our plea.  
V1.  
V2.

42  
A. home, home, home from the sea. Car - ry us safe-ly home from the sea.  
T. 8 home, home, home from the sea. Car - ry us safe-ly home from the sea.  
V1.  
V2.

# Klinga Mina Klockor

Traditional (Arr. Kathy Potter, 2014)

A

F1.1

11

F1.1

Vln. 1

17

B

Vln. 1

21

Vln. 1

25

C

A. Ring oh ring the bells, the bells of my heart. From its dark - est cor-ners Swirl-ing through the bit - ter past

T. Ring oh ring the bells, the bells of my heart. From its dark - est cor-ners Swirl-ing through the bit - ter past

Vln. 1

Vln. 2

29

A. Wing-ing like a swal-low ov - er the lea\_\_ Ov - er wide hor - iz - ons Touch - ing its ev - ery string

T. Wing-ing like a swal-low ov - er the lea\_\_ Ov - er wide hor - iz - ons Touch - ing its ev - ery string

Vln. 1

Vln. 2

33

A. Sing of joy and sing of long-ing Sing of grief and grow - ing strife in these grim times

T.

Vln. 1

Vln. 2

37

A. Ring oh ring the bells, the bells of peace Chim ing out the sound that gives my mind ease

T.

Vln. 1

Vln. 2

41 **D**

Vln. 1

Vln. 2

45

Vln. 1

Vln. 2

49 **E**

Vln. 1

Vln. 2

53

Vln. 1

Vln. 2

F

57

A. Ech - o-ing a youth-ful past A love that died so long a - go yet still lives on

T. Ech - o-ing the youth-ful past A love that died so long a - go yet still lives on

Vln. 1

Vln. 2

61

A. Ring oh ring the bells, the bells of me - mo - ry Sing-ing out the songs of all we have been

T. Ring oh ring the bells, the bells of me - mo - ry Sing-ing out the songs of all we have been

Vln. 1

Vln. 2

65 rit.

Fl.1

Vln. 1

Vln. 2



# Past three a clock

English trad. carol - Harmonies: Charles Wood

**Cast.**  $\text{A}=160$

$\frac{3}{4}$

Chorus --> Verse 1  
Chorus --> Interlude 1  
Verse 2 --> Chorus --> Interlude 2

5

Vl.1

Vl.2

9 **A Chorus**

S.

Past three a clock, And a cold fro - sty morn - ing: Past three a clock; Good mor-row, mas-ters all! \_\_\_\_\_

A.

T.

Past three a clock, And a cold fro - sty morn - ing: Past three a clock; Good mor-row, mas-ters all! \_\_\_\_\_

Vl.1

Vl.2

**B Verses**

18

S.

1.Born is a ba - by, Gen - tle as may be, Son of th'e - ter - nal Fa - ther su - per - nal.  
2.Se - raph quire sing - eth, An - gel bell ring-eth: Hark how they rime it, Time it, and chime it.  
3.Myrrh from full cof - fer, In - cense they of - fer: Nor is the\_ gol - den Nug - get with-hol - den.  
4.Thus they: I pray you, Up sirs, nor stay you Till ye con - fess him Like - wise, and bless him.

A.

T.

Born is a ba - by, Gen - tle as may be, Son of th'e - ter - nal Fa - ther su - per - nal.  
Se - raph quire sing - eth, An - gel bell ring-eth: Hark how they rime it, Time it, and chime it.  
Myrrh from full cof - fer, In - cense they of - fer: Nor is the\_ gol - den Nug - get with-hol - den.  
Thus they: I pray you, Up sirs, nor stay you Till ye con - fess him Like - wise, and bless him.

Vl.1

Vl.2

**C** Interlude 1

27 Rec. 

**D** Interlude 2

44 Rec. 

**E**

60 Rec. 

# Heartbeat Heard

Fay White (Arr. Jill Stubington, 2014)

Fl.1

5 **A** Noni

A.

Sing the morn-ings crisp and fair Ear - ly bird songs slice the air\_\_

9

A.

Round the rocks the e - choes ring\_ e - very wild thing wakes and sings\_

13

A.

Sun - rise turns the rocks to rose e - very east - ern rock face glows\_\_

VI. 1

VI. 2

17 **B**

A.

Life's a - live the heart - beat heard a - live in Gram-pi - ans Ga - ri - werd

T.

Life's a - live the heart beat heard a - live in Gram-pi - ans Ga - ri - werd

VI. 1

VI. 2

21 **C**

S.

4

25 **D** Rima

A. Sing the days of scen- ted\_ peace per-fumed nec-tar\_ sweet re - lease\_ Wild flowers court-ing in-sect wing

VI. 1

VI. 2

31

A. Snow y thrip-to-mene has its fling Cas - cades laugh - ing

VI. 1

VI. 2

34

A. tum - ble down\_ flow - ing wa - ter for low - land towns

VI. 2

37 **E**

A. Full choir Life - s a - live the heart - beat heard a - live in Gram-pi - ans Ga - ri-werd

T. 8 Life's a - live the heart beat heard a - live in Gram-pi - ans Ga - ri-werd

VI. 1

VI. 2

41 **F**

Fl. 1

45 **G** All altos

A. Flick and flut-ter in the twi - light haze Gen- tle wall-a-bies come to graze

49

A. Feed-ing for-a-ging fea-thers and fur in leaf lit - ter the liz - ards stir

VI. 1

VI. 2

53

A. Flocks of cock-a-toos rise and fall wok - a - wok wat-tle birds cack-le and call

VI. 1

VI. 2

57

A. In - sect mam - mal rep - tile bird a - live in Gram-pi - ans Ga - ri - werd

T.

In - sect mam - mal rep - tile bird a - live in Gram-pi - ans Ga - ri - werd

VI. 1

VI. 2

61 **H**

F1.1

65 **I**

T.

Sing the ho - ri - zon blue on blue rug - ged sky - line breath - less view -

69

S.

oh how swift the mood can change

A.

No - ble slope the sweep - ing range oh how swift the mood can change

T.

No - ble slope the sweep-ing range oh how swift the mood can change

73

S.

Twist and crack in gale force winds fo - rest buck - les as the storm drives in

A.

Twist and crack in gale force winds fo - rest buck - les as the storm drives in

T.

Twist and crack in gale force winds fo - rest buck - les as the storm drives in

77

S.

Wild and wil - ful heart - beat stirred pulse of the Gram-pi - ans Ga - ri - werd

A.

Wild and wil - ful heart - beat stirred pulse of the Gram-pi - ans Ga - ri - werd

T.

Wild and wil - ful heart - beat stirred pulse of the Gram-pi - ans Ga - ri - werd

81 J

VI. 1

VI. 2

87

VI. 1

VI. 2

92

VI. 1

VI. 2

97 K

A.

Deep the val-leys      Rays of sun-shinepierce the shroud      Hard times come      dreams can burn

T.

Deep the val-leys      Rays of sun-shinepierce the shroud      Hard times come      dreams can burn

VI. 1

VI. 2

103

A. Hold to-ge-ther till joy re-turns All who hear the moun-tain song all who love this place be- long—

T. Hold to-ge-ther till joy re-turns All who hear the moun-tain song all who love this place be- long—

Vi. 1

Vi. 2

109 L

A. Life's a - live the heart - beat heard a - live in Gram-pi - ans Ga - ri-werd

T. Life's a - live the heart beat heard a - live in Gram-pi - ans Ga - ri-werd

Vi. 1

Vi. 2

# Moonlight Cocktail

Music: Lucky Roberts Lyrics: Kim Gannon  
 (Arr. Wayne Richmond, 2014)

## *Intro*

F1.  
 Cl.  
 V1.  
 V2.

5  
 Cl.  
 V1.  
 V2.

pizz                          arco

9  
 F1.  
 Cl.  
 V1.  
 V2.

12  
 F1.  
 V1.  
 V2.

15 A

S. 3 3 3 3

Cou-pl-a jig-gers of moon-light and add a star..  
Now add a cou-pl-a flow-ers, a drop of dew.  
*pizz*

V1.

V2. 3 3

Pour in the blue of a June night and one gui-tar..  
Stir for a cou-pl-a ho-urs till dreams come true.

19

S. 3 3 3 3

Mixin a cou-pl-a dreamers and there you are.  
As to the number of kiss-es, it's up to you.

V1. 1. 2.

V2. Lov ers hail the moonlight cocktail. Moonlight cocktails need a few..  
*arco*

B Bridge

25

S. Cool it in the sum-mer breeze. Serve it in the star - light, un - der-neath the trees..

V1. 3 3

V2. 3 3

*pizz*

29

S. You'll dis-cov - er tricks like these are sure to make your moon-light cock-tail please.

V1. arco

V2. arco

*pizz*

33

**C**

S.  3 3 3 3

Fol-low the sim-ple di rec-tions and they will bring  
life of an-oth-er com-plex-ion, where you'll be king.

pizz

V1. 3

V2. pizz 3

37

*2nd time: to Inst. 2*

S. 3 3

You will a-wake in the morn-ing and start to sing.. Moon-light cock-tails are the thing.

V1.

V2.

**D** *Instrumental 1*

41

F1. 3 3

V1. pizz 3

V2. pizz 3

45

F1. 3 3

V1. arco

V2. arco

49

F1.

V1. *pizz*

V2. *pizz*

53

F1.

V1.

V2.

*To Bridge*

*arco*

*arco*

**E** *Instrumental 2*

57

F1.

V1. *pizz*

V2. *pizz*

61

S.

V1.

V2.

You will a-wake in the morn-ing and start to sing.. Moon-light cock - tails are the thing.

*arco*

*arco*

# Candlelight Carol

John Rutter (Arr. Wayne Richmond, 2014)

A  
=92

Musical score for Violin 1 (V1.) and Violin 2 (V2.) in 3/4 time, key of A major. The score consists of two staves. V1. starts with a rest, followed by eighth notes on the 5th, 4th, and 3rd strings. V2. starts with a rest, followed by quarter notes on the 4th string.

### *Verses 1 & 2*

Verse 1: Meredith solo --> Chorus (Meredith)  
Verse 2: MW RM GT PC --> Chorus (Tutti)

5

S. [Treble clef] [Key signature: one sharp] [Time signature: common time] [Measure 5]

1. How do you cap-ture the wind on the wa- ter? How do you count all the stars in the sky?  
 2. Shep - herds and wise men will kneel and a - dore him, Se - ra-phim round him their vi - gil will keep;

**p** 2nd time only

V1. [Treble clef] [Key signature: one sharp] [Time signature: common time] [Measure 5]

V2. [Treble clef] [Key signature: one sharp] [Time signature: common time] [Measure 5]

13

S. How can you mea - sure the love of a mo - ther, Or how can you write down a ba-by's first cry?  
Na tions pro - claim him their Lord and their Sa-viour, But Ma - ry will hold him and sing him to sleep.

71.

72.

29

S. *Glo-ri - a, glo-ri - a in ex-cel - sis De - o! An-gels are sing-ing; the Christ child is*

A. *Glo - ri - a, glo - ri - a in ex-cel-sis De - o! An-gels are sing-ing; the Christ child is*

T. *Glo - ri - a in ex-cel - sis De - o! An-gels are sing-ing; the Christ child is*

V1.

V2.

1.

2.

36

S. *born.*

A. *born.*

T. *born.*

V1. *Play*

V2. *Play*

## 44 C Verse 3

S. *p*

Find him at Beth-le-hem laid in a man-ger; Christ our Re - deem-er a - sleep in the hay,

A. *p*

Find him at Beth-le-hem laid in a man-ger; Christ our Re - deem-er a - sleep in the hay,

T. *p*

Find him at Beth-le-hem laid in a man - ger; Christ our Re - deem-er a - sleep in the hay,

V1.

V2.

S. *mf cresc.* *f* *p*

God-head in - car nate and hope of sal - va - tion: A child with his mo-ther that first Christ-mas Day.

A. *mf cresc.* *f* *p*

God-head in - car nate and hope of sal - va - tion: Hmm

T. *mf cresc.* *f* *p*

God-head in - car nate and hope of sal - va - tion: Hmm

V1.

## 60 D Chorus

S.

Ah \_\_\_\_\_ Ah \_\_\_\_\_

A.

Ah \_\_\_\_\_ Ah \_\_\_\_\_

(all men)

T. *molto dolce*

Can - dle - light, an - gel light, fire - light and star - glow

V1.

V2.

64

S. A. T. V1. V2.

Shine on his cra - dle till break - ing of dawn. Glo - -

68 *MW Solo*

S. A. T. V1. V2.

Glo - ri - a, glo - ri - a, in ex - cel - sis De - o! An - gels are  
- - ri - a\_\_\_\_ glo - - ri - a\_\_\_\_ in ex - cel - sis De - o! (Hum)  
- - ri - a\_\_\_\_ in ex - cel - sis De - o! (Hum)

73 *rall.* *dim.* *p* *p*

S. A. T. V1. V2.

sing - ing; the Christ child is born.

# Candlelight Carol

John Rutter (Arr. Wayne Richmond, 2014)

**A**

$\text{♩} = 92$

V1.  $\text{♩} = 92$

V2.

*Verses 1 & 2*

Verse 1: Meredith solo --> Chorus (Meredith)  
Verse 2: MW RM GT PC --> Chorus (Tutti)

5

S. 1. How do you cap-ture the wind on the wa-ter? How do you count all the stars in the sky?  
2. Shep-herds and wise men will kneel and a-dore him, Se-ra-phim round him their vi-gil will keep;

**p** 2nd time only

V1.

V2. **p** 2nd time only

13

S. How can you mea-sure the love of a mo-ther, Or how can you write down a ba-by's first cry?  
Na-tions pro-claim him their Lord and their Sa-viour, But Ma-ry will hold him and sing him to sleep.

V1.

V2.

21

**B**

*Chorus*

S. **p** cresc.  
Can-dle light, an-gel light, fire-light and star-glow Shine on his cra-dle till break-ing of dawn. cresc.

A. **p**  
Can - dle - light, an-gel light and star - glow Shine on his cra - dle till break-ing of dawn.

T. **p** cresc.  
Can - dle - light, an-gel light and star - glow Shine on his cra-dle till break-ing of dawn.

V1.

V2.

29

S. *Glo-ri - a, glo-ri - a in ex-cel - sis De - o! An-gels are sing-ing; the Christ child is*

A. *Glo - ri - a, glo - ri - a in ex-cel-sis De - o! An-gels are sing-ing; the Christ child is*

T. *Glo - ri - a in ex-cel - sis De - o! An-gels are sing-ing; the Christ child is*

V1.

V2.

1.

2.

36

S. *born.*

A. *born.*

T. *born.*

V1. *Play*

V2. *Play*

## 44 C Verse 3

S. *p*

Find him at Beth-le-hem laid in a man-ger; Christ our Re - deem-er a - sleep in the hay,

A. *p*

Find him at Beth-le-hem laid in a man-ger; Christ our Re - deem-er a - sleep in the hay,

T. *p*

Find him at Beth-le-hem laid in a man - ger; Christ our Re - deem-er a - sleep in the hay,

V1.

V2.

S. *mf cresc.* *f* *p*

God-head in - car nate and hope of sal - va - tion: A child with his mo-ther that first Christ-mas Day.

A. *mf cresc.* *f* *p*

God-head in - car nate and hope of sal - va - tion: Hmm

T. *mf cresc.* *f* *p*

God-head in - car nate and hope of sal - va - tion: Hmm

V1.

## 60 D Chorus

S.

Ah \_\_\_\_\_ Ah \_\_\_\_\_

A.

Ah \_\_\_\_\_ Ah \_\_\_\_\_

(all men)

T. *molto dolce*

Can - dle - light, an - gel light, fire - light and star - glow

V1.

V2.

64

S. A. T. V1. V2.

Shine on his cra - dle till break - ing of dawn. Glo - -

68 *MW Solo*

S. A. T. V1. V2.

Glo - ri - a, glo - ri - a, in ex - cel - sis De - o! An - gels are  
- - ri - a\_\_\_\_ glo - - ri - a\_\_\_\_ in ex - cel - sis De - o! (Hum)  
- - ri - a\_\_\_\_ in ex - cel - sis De - o! (Hum)

73 *rall.* *dim.* *p* *p*

S. A. T. V1. V2.

sing - ing; the Christ child is born.

*rall.* *dim.* *p* *p*

# That's my weakness now

Helen Kane (Arr. Wayne Richmond, 2014)

**130**

VI. *pizz*

Db.

**9 A**

BB Love, love, love, look what you've done to me. But things I've ne-ver missed, are things I can't re-sist, Oh,

VI. **p pizz**

Db.

**17**

BB *rall.* love, love, love, Is-n't it plain to see. I just had a change of heart, what can it be?

VI. **p**

Db. *pp arco*

**25 B**

BB He's got eyes of blue, I ne-ver cared for eyes of blue, But he's got eyes of blue, And that's my weak-ness now!

VI. **p pizz**

Db. *pizz*

**33**

BB He's got cur-ly hair, I ne-ver cared for cur-ly hair, But he's got cur-ly hair, And that's my weak-ness now! Oh,

VI.

Db.

41 C

BB: my! Oh, me! Oh, I should be good, I would be good, But gee!

D<sub>b</sub>:

49 D

BB: He likes to bill and coo, And I ne-ver cared to bill and coo, But he likes to bill and coo, So that's my weak-ness now!

VI.

D<sub>b</sub>:

57

BB: 3 He likes a sax-o-phone, I ne-ver cared for a sax-o-phone, But he likes a sax-o-phone And that's my weak-ness now!

VI.

D<sub>b</sub>:

65 E

BB: He likes those rain y days, And I never cared for a rain y day, But he likes a rain y day, And that's my weakness now! *Oh, let it*

VI.

D<sub>b</sub>:

73 F

BB: rain, let it poor, 'Cause I think he knows just what it's rain-in' for! He likes a  
pp arco pizz

VI:

D<sub>b</sub>:

82

BB: 3 long good night, And I ne ver had a long good night, But he likes a long good night, So that's my weakness now. And he likes

VI.

D<sub>b</sub>:

G7

90 G<sup>7</sup>

BB:      boop boop-a doop, And I ne vercared for boop boop-a doop, But he likes a boop boop-a doop, So, that's my weak ness now. And

Vl.

D. b.

97

BB:      he likes, butt'n dutt'n da da da, I ne vercared for butt'n dutt'n da da da, But he likes but dut-da da, That's my weakness now! What's

Vl.

D. b.

105 [G]

BB:      more, what's \_\_\_\_\_ more, \_\_\_\_\_ I

D. b.

109

BB:      think he knows what but - dut - da is for! \_\_\_\_\_ arco

Vl.

D. b.

113 **H**

BB He likes, boop-boop - a-doop, I ne-ver cared for boop-boop - a-doop, But he likes to boop-boop - a-doop,

Vl. *pizz*

Db.

119

BB That's my weak-ness now! Ooh, that's my weak-ness now!

Vl. *arco*

Db.

(Cymbal) \*

# Do Wah Diddy Diddy

V1 --> V2 --> Bridge  
 V3 --> Bridge  
 V3 --> Coda

Jeff Barry & Ellie Greenwich  
 (Arr. Wayne Richmond, 2014)

E $\flat$  = 120

A $\flat$  E $\flat$

(Drums stop 1st & last verse)

E $\flat$  Verse

A $\flat$

E $\flat$

There she was just a-walk-ing down the street, Sing-in'  
 fore I knew it she was walk-in' next to me, Sing-in'  
 we're to-gether near-ly ev-ry sin-gle day. Sing-in'

Pop-pin' her fin-gers and a shuf-fl-in' her feet, Sing-in'  
 Hold-in' my hand just as nat-ral as can be, Sing-in'  
 We're so hap-py and that's how we're gon-na stay. Sing-in'

She looked  
 We walked  
 Well I'm

15 | 2-3 Bridge

JB B<sub>b</sub><sup>7</sup> E<sub>b</sub> C<sub>m</sub> A<sub>b</sub>

kissed a lit - the more.  
bells are gon-na chime.

F1. ff (both flutes)

F2.

Sax.

VI.

Wo-oh oh I knew we was fall-lin' in love,

21 B<sub>b</sub><sup>7</sup>

JB Yes I did so I told her all the things I've been dream - ing of. Now

F1.

VI.

Coda

JB B<sub>b</sub> E<sub>b</sub> A<sub>b</sub> E<sub>b</sub> (x3)

Wo Oh yeah! Do wah Did - dy Did-dy Dum Did-dy Do.

F1.

F2.

Sax.

VI.

# Caravan of Love

Chris Jasper (Arr. Kathy Potter, 2014)

6

GT dy? Are you rea - dy? Are you rea - dy? Are you rea - dy for the time of your life Time to stand up and fight

S. Ah Ah Ah Ah

A. Ah Ah Ah Ah

T. Ah Ah Ah Ah

B. Ah Ah Ah Ah

B. Dom Dom Da Da Dom Dom Da Dom Dom Da Da Dom Dom Da Da

11

GT  
S.  
A.  
T.  
B.

All right All right Hand in hand we'll take a ca - ra - van to the mo - ther land

Ah Ah Ah Ah Ah

Ah Ah Ah Ah Ah

Ah Ah Ah Ah Ah

Dom Dom Da Dom Dom Dom Da Da Dom Dom Da Da Dom Dom Da

16

GT One by one we're gon na stand up with pride One that can't be de - nied Stand up Stand up From the

S. Ah Ah Ah Ah Ah

A. Ah Ah Ah Ah Ah

T. Ah Ah Ah Ah Ah

B. Dom Dom Dom Dom Dom Da Da Dom Dom Dom Da Dom Dom Dom Dom

21 B

GT high - est moun-tain val - ley low We'll join to - ge-ther with hearts of go - ld Now the chil - dren of the world can see

S. Ah Ah Ah Ah

A. - - - -

T. Ah Ah Ah Ah

B. Dom Dom Da Da Dom Dom Da Da Dom Dom Da Dom Dom Dom

26

GT There's a bet - ter place for us to be The place in which we were born So neg-lect-ed and torn

S. See Be

A. See mp Be

T. See mp Be

B. See mp Be

**C**

31

GT      a - part      Ev-ery wo-man ev-ery man      join\_ the ca - ra - van of love\_ Stand  
                 f

S.      Torn a - part      Ev-ery wo-man ev-ery man      join\_ the ca - ra - van of love\_

A.      Torn a - part      Ev-ery wo-man ev-ery man      join\_ the ca - ra - van of love\_ Stand up  
                 f

T.      Torn a - part      Ev-ery wo-man ev-ery man      join\_ the ca - ra - van of love\_ Stand up  
                 f

B.      Torn a - part      Ev-ery wo-man ev-ery man      join\_ the ca - ra - van of love\_ Stand up  
                 f

36

GT      up Stand up\_ Ev-ery bo-dy take a stand      join\_ the ca - ra - van of love\_ Stand up Stand up I'm your bro-

S.      Stand up\_ Ev-ery bo-dy take a stand      join\_ the ca - ra - van of love\_ Stand up

A.      Stand up\_ Ev-ery bo-dy take a stand      join\_ the ca - ra - van of love\_ Stand up      Stand up

T.      Stand up\_ Ev-ery bo-dy take a stand      join\_ the ca - ra - van of love\_ Stand up      Stand up

B.      Stand up\_ Ev-ery bo-dy take a stand      join\_ the ca - ra - van of love\_ Stand up      Stand up

**D**

41

GT      ther\_      I'm your bro - ther don'tyou know?\_      She's my sis - ter\_

S.      Ah      Ah      Ah      Ah      Ah

A.      Ah      Ah      Ah      Ah      Ah

T.      Ah      Ah      Ah      Ah      Ah

B.      Dom      Dom      Da Da Dom      Dom      Da Da Dom      Dom      Da Dom Dom Dom Dom Dom Dom Dom Da Da  
                 p

Perc.      ||

46

GT She's my sis - ter don't you know? We'll be liv - ing in a world of peace In the day

S. Ah Ah Ah Peace *mp*

A. Ah Ah Ah Peace *mp*

T. Ah Ah Ah Peace *mp*

B. Dom Dom Da Da Dom Dom Da Dom Dom Peace *mp*

Perc.

51

GT when ev-ery one is free We'll bring the young and the old Won't you let your love flow From your heart Ev-ery

S. Free Flow from your heart Ev-ery *f*

A. Free Flow from your heart Ev-ery *f*

T. Free Flow from your heart Ev-ery *f*

B. Free Flow from your heart Ev-ery *f*

E

57

GT wo-man ev-ery man join the ca-ra-van of love Stand up Stand up Ev-ery bo-dy take a stand join

S. wo-man ev-ery man join the ca-ra-van of love Stand up Ev-ery bo-dy take a stand join

A. wo-man ev-ery man join the ca-ra-van of love Stand up Stand up Ev-ery bo-dy take a stand join

T. wo-man ev-ery man join the ca-ra-van of love Stand up Stand up Ev-ery bo-dy take a stand join

B. wo-man ev-ery man join the ca-ra-van of love Stand up Stand up Ev-ery bo-dy take a stand join

62

**F**

GT  
S.  
A.  
T.  
B.  
Perc.

the ca-ra van of love Stand up Stand up I'm your brother I'm your brother

the ca-ra van of love Stand up Ah Ah

p

the ca-ra van of love Stand up Stand up Ah Ah

p

the ca-ra van of love Stand up Stand up Ah Ah

p

the ca-ra van of love Stand up Stand up Dom Dom Da Da Dom Dom Da Da

p



# We are done

Madden Brothers  
Arr: Samantha O'Brien (2014)

$\text{♩} = 115$

V1. pizz.

V2. pizz. arco

5 **A**

V1. pizz. arco pizz. arco

V2. o pizz. arco pizz. arco

13 **B**

KD

I want you to know\_\_ It's time to go\_\_ Yeah, we are done.\_\_

20

KD I want you to see\_\_ that I need\_\_ oh, to be free\_\_

A. ooh mp ooh mp

T. ooh mp ooh mp

V1. arco

V2. arco

29 C

KD                    We are    done.    We are

A.                    Done done done done    done done    Done done done done    done done    We are

T.                    Done done done done    done done    Done done done done    done done    We are

V1.                  Done done done done    done done    Done done done done    done done    We are

V2.                  Done done done done    done done    Done done done done    done done    We are

35 **D**

KD done with be - ing a si - lent ma - ny Ev' - ry voice rings out and car - ries. No we won't

A. done with be - ing a si - lent ma - ny Ev' - ry voice rings out and car - ries. No we won't

T. 8 done with be - ing a si - lent ma - ny Ev' - ry voice rings out and car - ries. No we won't

V1.

V2.

40

KD      — just go—back      home      with out— you      hear - ing      the      sound when the ma—ny      say:—      "We are      done."

A.      — just go—back      home      with out— you      hear - ing      the      sound when the ma—ny      say:—

T.      8      — just go—back      home      with out— you      hear - ing      the      sound when the ma—ny      say:—

V1.      — just go—back      home      with out— you      hear - ing      the      sound when the ma—ny      say:—

V2.      — just go—back      home      with out— you      hear - ing      the      sound when the ma—ny      say:—

45

**E**

KD

V1. pizz.

V2. pizz. arco

49

KD

You, first brought the sun for ev'-ry - one mm, here to see

A. You. sun ev'-ry - one

T. You.

V1. pizz. arco

V2. pizz. arco

57

**F**

KD

Why, does it al-ways change to guns and chains, e-ven-tual-ly?

A. Why, why? Change guns and chains, ooh ooh

T. Why, why? Change guns and chains, ooh ooh

V1. pizz. arco

V2. pizz. arco

64 **G**

KD      A.      T.      V1.      V2.

We are done. — We are  
 Done done done done done done      Done done done done done done We are  
 Done done done done done done      Done done done done done done We are

70 **H**

KD      A.      T.      V1.      V2.

done with be-ing a si - lent ma-ny Ev'-ry voice rings out and car-ries. No we won't just go back  
 done with be-ing a si - lent ma-ny Ev'-ry voice rings out and car-ries. No we won't just go back  
 done with be-ing a si - lent ma-ny Ev'-ry voice rings out and car-ries. No we won't just go back

76

KD      A.      T.      V1.      V2.

home with-out you hear - ing the sound when the ma-ny say ay - ay "we are..."  
 home with-out you hear - ing the sound when the ma-ny say ay - ay "we are..."  
 home with-out you hear - ing the sound when the ma-ny say ay - ay "we are..."

V.S.

80 I

KD done with be - ing a si - lent ma-ny Ev' - ry voice rings out and car-ries. No we won't

A. done with be - ing a si - lent ma-ny Ev' - ry voice rings out and car-ries. No we won't

T. done with be - ing a si - lent ma-ny Ev' - ry voice rings out and car-ries. No we won't

V1.

V2.

85

KD — just go—back home\_ with-out\_\_ you hear-ing the sound when the ma-ny say: "We are done."

A. — just go—back home with-out\_\_ you hear-ing the sound when the ma-ny say:\_\_

T. — just go—back home with-out\_\_ you hear-ing the sound when the ma-ny say:\_\_

V1.

V2.

90 **J**

KD

A.

T.

V1.

V2.

*(all men)*

*Done done done done done done*

pizz.      arco      pizz.

pizz.      arco      pizz.

100

KD      3

V1.      3

V2.      3

Detailed description: The musical score consists of three staves. The top staff is for 'KD' in treble clef, starting with two rests followed by a melodic line with a fermata over the second note. The lyrics 'oh', 'oh', and 'oh' are written below the staff. The middle staff is for 'V1.' and the bottom staff is for 'V2.', both in treble clef. Both play sustained notes. The first note has an 'arco' marking above it, and the second note has a 'pizz.' marking above it. The measure ends with a fermata over the note. The tempo is marked as 100. Measure numbers 3, 3, and 3 are placed at the end of each staff respectively.

# Yil Lull

Verse 1 --> Chorus  
Verse 2 --> Chorus  
Bridge --> Chorus  
Inst. --> Chorus (x3)

Joe Geia (Arr. Wayne Richmond, 2014)

## A<sup>(sus4)</sup> A<sup>(sus4)</sup>

Soprano part:

A A(sus4) A A(sus4) A E A A(sus4) A A(sus4) A A(sus4) E A(sus4)

We

8 **A** *Verse 1*  
A A(sus4) A A(sus4) A A(sus4) A A(sus4) A A(sus4) A A(sus4)  
S. sing for the black and the peo-ple\_ of my land. We sing for the red and the

14 A A(sus4) A A(sus4) A A(sus4) A A(sus4) A A(sus4) A A(sus4)  
S. blood that's been shed. And now we're sing-ing for the gold and a New Year for young and old.

### Chorus

A. 20 B

A musical score for Trombone 1. The key signature is A major (two sharps). The first measure shows a melodic line starting with eighth-note pairs (B-C, A-B, G-A, F-G) followed by a quarter note (E). The second measure continues with eighth-note pairs (D-E, C-D, B-C, A-B) followed by a quarter note (G). The third measure starts with a quarter note (F), followed by eighth-note pairs (E-F, D-E, C-D, B-C), and ends with a half note (A). The fourth measure consists of a single eighth note (F). The fifth measure is a rest. The sixth measure is also a rest.

A musical staff for the viola (Vl.). The staff begins with a clef (C-clef) and a key signature of two sharps (G major). The viola part consists of a continuous eighth-note pattern on the A string (the 5th string from the bottom), which is indicated by a vertical line through all the notes.

A. 24

The musical score for piano, page 24, system A, begins with a treble clef, a key signature of two sharps, and a time signature of 24. The music consists of a series of eighth-note chords: a C major chord (C, E, G), followed by a D major chord (D, F#, A), another C major chord, another D major chord, and finally a G major chord (G, B, D). This pattern repeats once. After the second repetition of the pattern, there is a single eighth note followed by a half note rest.

(not 1st time)

T.

Vl.

C Verse 2

28 A A(sus4) A A(sus4) A A(sus4) A A(sus4) A A(sus4) A A(sus4)  
S. We sing un-to Him of the most high. And we sing so much praises, just makes me

The musical score shows a vocal line starting at measure 35. The lyrics are: "want to cry. Now we're sing-ing just for you, so all can re-cog-nise. --> Chorus". The vocal line consists of eighth and sixteenth note patterns, primarily in the A major key signature.

41 **D** Bridge Dm Em Dm

'Cause we're sing-ing for the black, sing-ing for the red, We're sing-ing for the black,  
Yil lul Yil lul yil lul yil lul

--> Chorus

45 Em A A(sus4) A A(sus4) A A(sus4) A A(sus4)

sing-ing for the red, and the gold, stor-ies told, for young and old.  
yil lul lay, stor-ies told, for young and old.  
yil lul lay, stor-ies told, for young and old.

**E** Instrumental

50

F1. Vl.

--> Chorus x 3.5

58

F1. Vl.

# My Island Home

Neil Murray (Warumpi Band)

Arr: Samantha O'Brien (2014)

**C.C.** G C G C G C G D C G

**Dr.** Six

**CC.** 9 **A** G C G C G years I've been in the desert And e - v'ry night I dream of the sea They say

**Dr.** etc.

**CC.** 13 G C G D C G home is where you find it will this place e-ver sa-tis-fy me For I

**CC.** 17 G C G C G G C G come from the salt wa-ter peo-ple we al-ways live by the sea Now I'm out here west of Al-ice Springs With a \*

**CC.** 23 D G Em G D C wife and the fa-mi-ly And my is-land home my is-land home my is-land home is wait-ing for- \*

**CC.** 28 G **B** Em D G C me In the eve-ning the dry wind blows from the hills and a-cross the plain I

**T.** Cathy K. solo In the eve-ning the dry wind blows from the hills and a-cross the plain I

**CC.** 33 Em D G C close my eyes and I'm stand-ing in a boat on the sea a - gain And I'm

**T.** close my eyes and I'm stand-ing in a boat on the sea a - gain And I'm

**CC.** 37 Em D G C hol - ding that long tur - tle spear And I feel I'm close now to where it must

**T.** hol - ding that long tur - tle spear And I feel I'm close now to where it must

40 CC. C be my is - land home\_\_ D is wait-ing for me G  
T. be my is - land home\_\_ is wait-ing for me

Musical score for Organ, page 43, measures 1-10. The score consists of ten staves of music. The first staff shows a bass clef, a key signature of one sharp, and a common time signature. The second staff shows a treble clef, a key signature of one sharp, and a common time signature. The third staff shows a bass clef, a key signature of one sharp, and a common time signature. The fourth staff shows a treble clef, a key signature of one sharp, and a common time signature. The fifth staff shows a bass clef, a key signature of one sharp, and a common time signature. The sixth staff shows a treble clef, a key signature of one sharp, and a common time signature. The seventh staff shows a bass clef, a key signature of one sharp, and a common time signature. The eighth staff shows a treble clef, a key signature of one sharp, and a common time signature. The ninth staff shows a bass clef, a key signature of one sharp, and a common time signature. The tenth staff shows a treble clef, a key signature of one sharp, and a common time signature.

50 G (all men) D G C G (CC) C (all men) G (CC)

CC. - & :> | & :> | & :> | & :> | & :> | & :> | & :> | & :> |

S. - & :> | & :> | & :> | & :> | & :> | & :> | & :> | & :> |

A. - & :> | & :> | & :> | & :> | & :> | & :> | & :> | & :> |

For I come from the salt wa-ter peo-ple we al-ways live by the sea. Now I'm

For I come from the salt wa-ter peo-ple by the sea.

For I come from the salt wa-ter peo-ple by the sea.

CC. G C (all men) G (CC) D C (all men) G

8 down here liv-ing in the ci-ty With my wife and my fa - mi-ly\_\_\_ And my is - land

S. in the ci-ty and my fa - mi-ly\_\_\_ And my is - land

A. in the ci-ty and my fa - mi-ly\_\_\_ And my is - land

59 Em G D C G

CC. 8 home my is-land home my is-land home— is wait-ing for— me In the  
 \*  
 S. home my is-land home my is-land home— is wait-ing for— me In the  
 A. home my is-land home my is-land home— is wait-ing for— me In the

63 E Em D G C

CC. eve - ning the dry wind blows from the hills and a-cross the plain I  
 S. eve - ning the dry wind blows from the hills and a-cross the plain I  
 A. eve - ning the dry wind blows from the hills and a-cross the plain I  
 W.B. etc.  
 Djb etc.  
 Dr. etc.

67 Em D G C

CC. close my eyes and I'm stand-ing in a boat on the sea a-gain And I'm  
 S. close my eyes and I'm stand-ing in a boat on the sea a-gain  
 A. close my eyes and I'm stand-ing in a boat on the sea a-gain

71 Em D G C

CC. hol - ding that long tur-ble spear And I feel I'm close now to where it must  
 S. And I feel I'm close now to where it must  
 A. And I feel I'm close now to where it must

74 C D C G

CC. be my is - land home\_\_\_\_ is wait-ing for me my is - land  
 S. be my is - land home\_\_\_\_ is wait-ing for me my is - land  
 A. be my is - land home\_\_\_\_ is wait-ing for me my is - land

48 be my is - land home\_\_\_\_ is wait-ing for me my is - land

77 F Em G D C G

CC. home my is-land home my is-land home\_\_\_ is wait-ing for\_ me my is-land  
S. home my is-land home my is-land home\_\_\_ is wait-ing for\_ me my is-land  
A. home my is-land home my is-land home\_\_\_ is wait-ing for\_ me my is-land

81 Em G D Am C

CC. home my is-land home my is-land home\_\_\_ my is-land home my is-land  
S. home my is-land home my is-land home\_\_\_ my is-land home my is-land  
A. home my is-land home my is-land home\_\_\_ my is-land home my is-land

85 G D Am C

CC. home my is-land home my is-land home\_\_\_ my is-land home my is-land  
S. home my is-land home my is-land home\_\_\_ my is-land home my is-land  
A. home my is-land home my is-land home\_\_\_ my is-land home my is-land

89 G (men hold notes same as women) D Am C

CC. home my is-land home my is-land home\_\_\_ my is-land home my is-land  
S. home my is-land home my is-land home\_\_\_ my is-land home my is-land  
A. home my is-land home my is-land home\_\_\_ my is-land home my is-land

93 G D Am C Em

CC. home my is-land home my is-land home\_\_\_ my is-land home my is-land home  
S. home my is-land home my is-land home\_\_\_ my is-land home my is-land home  
A. home my is-land home my is-land home\_\_\_ my is-land home my is-land home

# Yesterday

Paul McCartney (Arr. Wayne Richmond, 2014)

1-2

V1. V2.

**Tempo:** =80

3 [A] David solo

T. Yes-ter-day all my trou bles seemed so far a-way. Now it looks as though they're here to stay. Oh I be-lieve in yes-ter-day...

10

T. Sud den ly— I'm not half the man I used to be There's a sha dow hang ing o-ver me... Oh yes ter day— came sud den ly—

V1. V2.

17 [B] David + sops

T. Why she had to go I don't know she would n't say. I said some thing wrong now I long for yes ter - day.

A. Why she had to go I don't know she would n't say. I said some thing wrong now I long for yes ter - day.

M. Why she had to go I don't know she would n't say. I said some thing wrong now I long for yes ter - day.

V1. V2.

25 [C]

V1.

32 [D]

T. Yes-ter-day love was such an ea-sy game to play. Now I need a place to hide a-way. Oh I be-lieve in yes-ter-day...

V1. V2.

39 [E] David + sops

T. Why she had to go I don't know she would n't say. I said some thing wrong now I long for yes ter - day.

A. Why she had to go I don't know she would n't say. I said some thing wrong now I long for yes ter - day.

M. Why she had to go I don't know she would n't say. I said some thing wrong now I long for yes ter - day.

V1.

V2.

47 [F]

7

T.

54 [G] David + sops

Stop

T. Why she had to go I don't know she would n't say. I said some-thing wrong now I long for yes-ter - day.

A. Why she had to go I don't know she would n't say. I said some-thing wrong now I long for yes-ter - day.

M. Why she had to go I don't know she would n't say. I said some-thing wrong now I long for yes-ter - day.

V1.

V2.

62 [H] David solo (sans pluckies)

T. Yes - ter - day\_ love was such an ea - sy game to play. Now I need a place to *p* *mp*

V1.

V2.

All (very soft!)

T. hide a - way\_ Oh I be - lieve\_ in yes - ter - day. Mm

V1.

V2.

# Walk A Mile

Jan Nigro (Arr. Maria Dunn, 2014)

$\text{♩} = 120$

All women

Soprano (S.)

Tenor (T.)

Finger snaps (FS/Clp)

*All men*

I wan-na

Ba ba\_\_ ba ba ba ba ba\_\_ ba ba ba Ba ba\_\_ ba ba ba ba ba\_\_ ba ba ba

Finger snaps

etc.

Soprano (S.)

Tenor (T.)

**A**

walk a mile\_\_ in your shoes\_ I wan-na walk a\_\_ mile\_ in your shoes I wan-na

Ba ba\_\_ ba ba ba ba\_\_ ba ba ba Ba ba\_\_ ba ba ba ba\_\_ ba ba ba

Soprano (S.)

Tenor (T.)

11

\* = Cymbal

know what you think and what you feel so I really wan-na walk a mile\_\_ in your shoes I wan-na

Ba I wan-na

Soprano (S.)

Alto (A.)

Tenor (T.)

Bass (B.)

Chinese Cymbals

CC

Djib

Cab.

W.B.

**B** (finger snaps --> claps)

\* C F G C G

walk a mile\_\_ in your shoes\_ I wan-na walk a\_\_ mile\_ in your shoes I wan-na

walk a mile\_\_ in your shoes\_ I wan-na walk a\_\_ mile\_ in your shoes I wan-na

walk a mile\_\_ in your shoes\_ I wan-na walk a\_\_ mile\_ in your shoes

walk a mile\_\_ in your shoes\_ I wan-na walk a\_\_ mile\_ in your shoes

19 F G Am G C G C

S. Ooo \_\_\_\_\_ rea lly wan na walk a mile in your shoes Re

A. know what you think & what you feel so I reallywan na walk a mile in your shoes Re

T. Ooo \_\_\_\_\_ rea-lly wan na walk a mile in your shoes ba baba bababa ba

B. Ooo \_\_\_\_\_ rea llywan na walk a mile in your shoes ba ba bababa ba baba

25 C (finger snaps) F C G

S. mem-ber the fight that we had why did we both have to lose It's be -

A. mem-ber the fight that we had why did we both have to lose It's be -

T. ba ba

B. ba ba

29 C F C [CC, WB stop for 1 bar] glizz down G C

S. cause we both walked a-way mad in-stead of walk-ing a mile in each o - ther's shoes I wan-na

A. cause we both walked a-way mad in-stead of walk-ing a mile in each o - ther's shoes I wan-na

T. ba I wan-na

B. ba I wan-na

V.S.

33

**D** C \* (claps) F G C G F G

S. walk a mile in your shoes I wan-na walk a mile in your shoes I wan-na Ooo

A. walk a mile in your shoes I wan-na walk a mile in your shoes I wan-na know what you think and what you

T. walk a mile in your shoes I wan-na walk a mile in your shoes Ooo

B. walk a mile in your shoes I wan-na walk a mile in your shoes Ooo

38

Am G C G C

S. — rea-llly wan-na walk a mile in your shoes ba ba ba ba ba ba

A. — feel so I rea-llly wan-na walk a mile in your shoes ba ba ba ba ba ba

T. — rea-llly wan-na walk a mile in your shoes You'll

B. — rea-llly wan-na walk a mile in your shoes ba ba ba ba ba ba You'll

43

**E** C (finger snaps) F C G

S. — ba ba

A. — ba ba

T. — hear the world is a mess when - e - ver-you turn\_ on the news but all

B. — hear the world is a mess when - e - ver-you turn\_ on the news but all

47 C F C CC, WB stop for 1 bar  
gliss down G C

S. ba I wan-na

A. ba I wan-na

T. coun tries could live in peace if they be walk-ing a mile in each o - ther's shoes I wan-na

B. coun tries could live in peace if they be walk-ing a mile in each o - ther's shoes I wan-na

**F** C (claps) F G C G

51 \* S. walk I want to walk a mile in your shoes I wan-na walk a mile in your shoes I wan-na

A. walk a mile in your shoes I wan-na walk a mile in your shoes I wan-na

T. walk a mile in your shoes I wan-na walk a mile in your shoes

B. walk a mile in your shoes I wan-na walk a mile in your shoes

55 F G Am G C G **G** C F

S. Ooo rea-llly wan-na walk a mile in your shoes

A. know what you think and what you feel so I rea-llly wan-na walk a mile in your shoes

T. Ooo rea-llly wan-na walk a mile in your shoes

B. Ooo rea-llly wan-na walk a mile in your shoes

60 C/E G/D C F C/E G/D

S.

**63** **H** C (*finger snaps*) F C G C  
 S. Tem-pers start\_ to cool down Oh an-ger can not be  
 A.  
 T. 8 A frown turns in - to a smile Oh an-ger can not be  
 B.  
**68** F C CC, WB stop for 1 bar G C  
 \* glizz down  
 S. found when you're wear - in those shoes and you're walk - in' that mile I wan - na  
 A.  
 T. 8 found when you're wear - in those shoes and you're walk - in' that mile I wan - na  
 B.  
**71** I C (*claps*) F G C G F G  
 \*  
 S. walk I wan na walk a mile in your shoes I wan na walk a mile in your shoes I wan na Ooo  
 A.  
 T. 8 walk a mile in your shoes I wan na walk a mile in your shoes I wan na know what you think and what you  
 B.  
**76** Am G C G C stop  
 \*  
 S. — rea-ly wan-na walk a mile in your shoes I wan-na walk I wan-na walk a mile  
 A.  
 T. 8 fell so I rea-ly wan-na walk a mile in your shoes I wan-na walk a mile  
 B.  
 — rea-ly wan-na walk a mile in your shoes I wan-na walk a mile

80

S. — in your shoes I wan-na walk a mile in your shoes I wan-na

A.

T. — in your shoes I wan-na walk a mile in your shoes

B.

83 J F G Am G C G C G

S. Ooo rea-ally wan-na walk I rea-ally wan-na walk I rea-ally wan-na

A. know what you think and what you feel so I rea-ally wan-na walk I rea-ally wan-na walk I rea-ally wan-na

T. Ooo rea-ally wan-na walk I rea-ally wan-na walk I rea-ally wan-na

B.

87 C G C F C/E G/D Cstop

S. walk a mile in your shoes

A.

T. walk a mile in your shoes

B.

FS/Clp finger snaps

Cym

CC

Djb

Cab.

W.B.

# Harvest Moon

Neil Young (Arr. Samantha O'Brien, 2014)

8

**Verse 1**

9 **A**  
DB. Come a lit-tle bit clos- er, hear what I have to say.  
Vln. **pp**

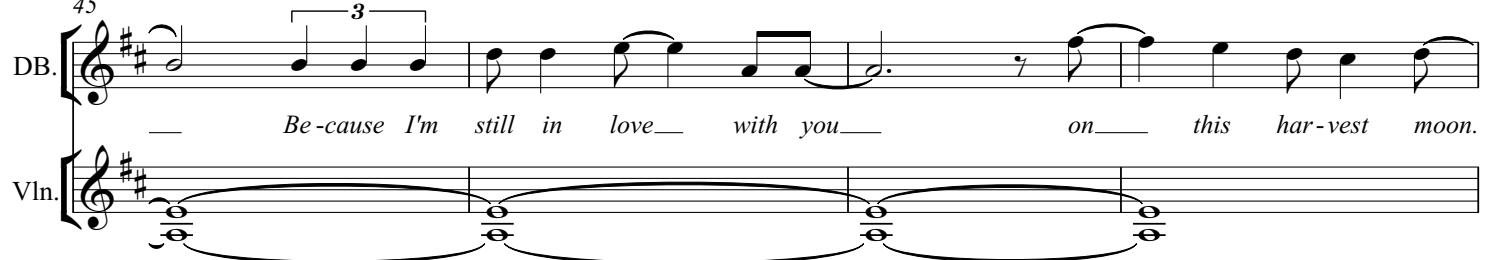
17  
DB. Just like chil-dren sleep- 'in. we could dream this night a-way.  
Vln. **pp**

25 **B**  
DB. But there's a full moon ris - 'in, let's go danc - in' in the light.  
Vln. **pp** ('Ooh' what you are playing here)

33  
DB. We know where the mu-sic's play- in', let's go out and feel the night.  
Vln. **pp**

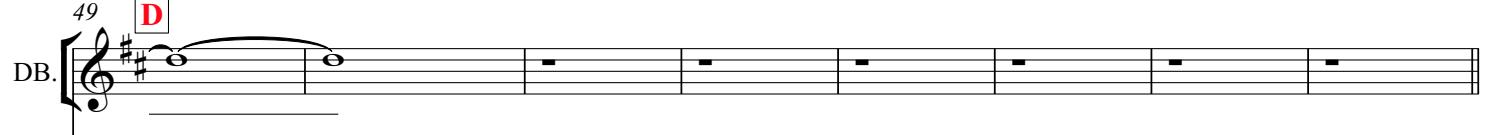
**C Chorus 1**  
41 DB. Be - cause I'm still in love\_ with you, I want to see you dance a - gain.  
Vln.

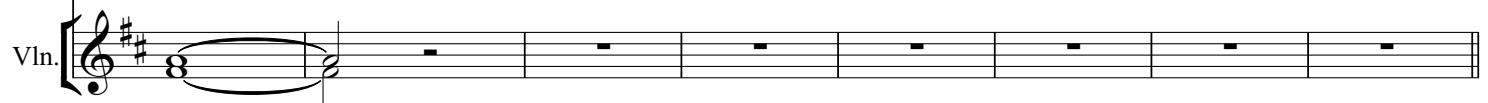
45

DB. 

Vln. 

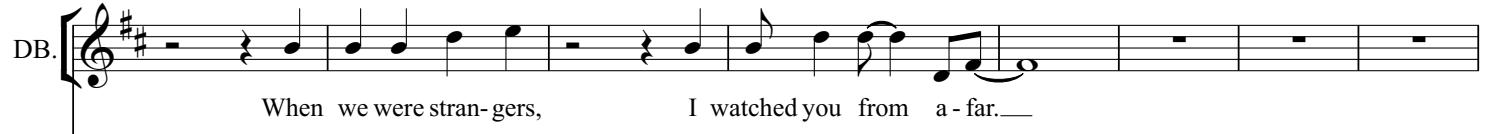
49 D

DB. 

Vln. 

E Verse 2

57

DB. 

Vln. 

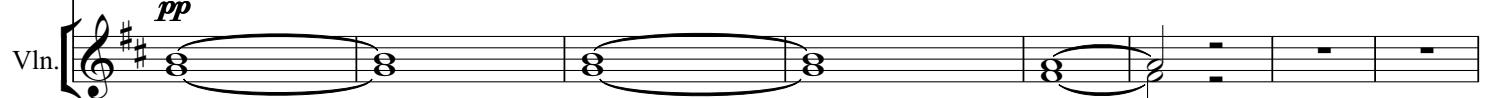
65

DB. 

Vln. 

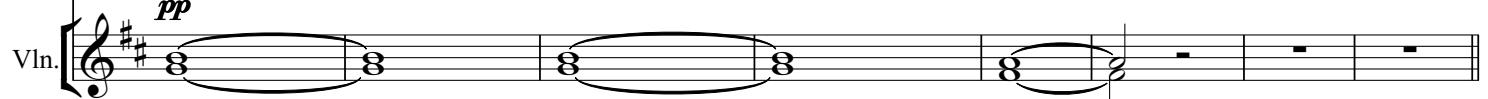
73 F

DB. 

Vln. 

81 G

DB. 

Vln. 

## Chorus 2

89

DB. Be - cause I'm still in love\_ with you, I want to see you dance a - gain.

Vln.

Be - cause I'm still in love\_ with you, I want to see you dance a - gain.

93

DB. — 3 Be - cause I'm still in love\_ with you on this har - vest moon.

Vln.

— 3 Be - cause I'm still in love\_ with you on this har - vest moon.

97 H

DB.

Vln. 8 pp

H

105 I

F1.

I

113

F1.

Vln.

2

2

121 **J**

DB. 

Vln. 

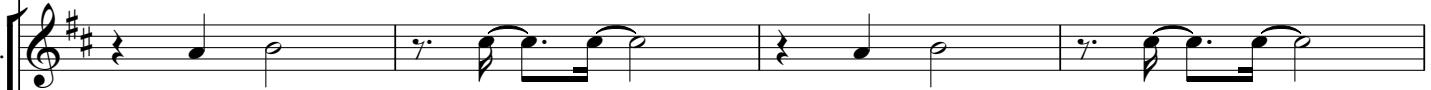
125

DB. 

Vln. 

129 **K**

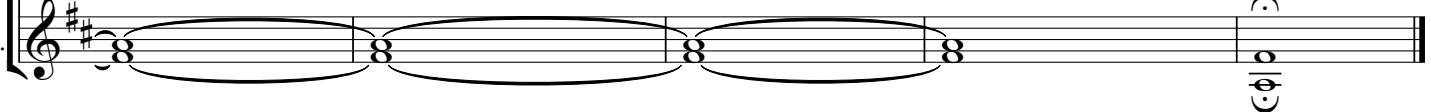
DB. 

F1. 

Vln. 

133

F1. 

Vln. 

# Don't put your daughter on the stage, Mrs Worthington

Noel Coward (Arr. Wayne Richmond, 2014)

$\text{♩} = 110$

F1.

Vln. *pizz*

Dbl. *pizz*

**A**  $\text{♩} = 90$  *DW free SC*

S.

Don't put your daughter on the stage, Mis-sis Worth-ing-ton; don't put your daughter on the stage. The pro

Dbl.

17 *DW*

S.

fession is o vercrowd ed and the strug gle'spret tytough, and ad - mit ting the fact, she'sburn ing to act, that is-n'tquite e-nough. She has

25

S.

nice hands, to give the wretch-ed girl her due, but don't you think her bust is too de - vel-oped for her age? I re- peat Mis - sis Worth-ing-ton, sweet Mis-sus Worth-ing-ton, don't put your daughter on the stage.

33 *SC* *Both*  $\text{♩} = 110$  *A tempo*

S.

Re gard ing yours, dear Mis sus Worth ing ton, of Wed nes-day the twen ty - third; al though your

41 **B** *SC* *DW* *SC*

S.

Vln. *pizz*

Dbl.

49

S. ba - by may - be keen on a stage ca- reer, how can I make it clear\_ that this is not a good i- dea?

Vln. arco pizz arco pizz arco pizz

Db.

57

S. DW SC For her to hope, dear Mis-sis Worth-ing-ton, is on the face of it ab - surd.

Vln.

Db.

65 rit DW

S. Her per-son - al - i - ty is not in re - al-i - ty in - vit-ing e-nough, ex - cit-ing e-nough for this par-tic-u-lar sphere.

Vln.

Db.

## C a tempo

73 *Both*

S. Don't put your daughter on the stage, Mis-sis Worth ing-ton; don't put your daughter on the stage. She's a  
Don't put your daughter on the stage, Mis-sis Worth ing-ton; don't put your daughter on the stage. Though they

Vln.

Db.

*SC*

81 *pizz*

S. bit of an ug - ly duckling you must on - est-ly confess, and the width of her seat would surely defeat her chances of success. It's a  
said at the School of Acting she was love-ly as Pee Gynt, I'm a-fraid on the whole an in-génue role would emphasize her quinsy. She's a

Vln.

Db.

*DW*

89

S. loud voice, and though it's not ex - act - ly flat, she'll need a lit - tle more than that to earn a living wage. On my  
big girl, and though her teeth are fair - ly good, she's not the type I ev - er would be eag - er to en - gage. No more

Vln.

Db.

97 *SC*

S. knees, Mis - sis Worth - ing-ton; please, Mis - sis Worth - ing-ton; don't put your  
butts, Mis - sis Worth - ing-ton; NUTS, Mis - sis Worth - ing-ton; don't put your

Vln.

Db.

*Both*

102

S. daugh - ter on the stage. 1. stage.

Vln.

Db.

2.

S. daugh - ter on the stage.

Vln.

Db.



# Peace has broken out

Eric Bogle (Arr. Jill Stubington, 2014)

**A**

S. 1 *ff* 2 3 4 1 2 3 4 1 2 3 4 -  
Peace has bro ken out the peo-ple have spo-ken out we can have it now peace

A. 1 *ff* 2 3 4 1 2 3 4 1 2 3 4 -  
Peace has bro-ken out the peo-ple have spo-ken out we can have it now peace

T. 1 *ff* 2 3 4 1 2 3 4 1 2 3 4 -  
8 Peace has bro-ken out the peo-ple have spo-ken out we can have it now peace

B. 1 *ff* 2 3 4 1 2 3 4 1 2 3 4 -  
Peace has bro-ken out the peo-ple have spo-ken out we can have it now peace

S. D. 4 - | 7 *ff* 2 3 4 1 2 3 4 -

5      **A<sub>b</sub>**      Keyboard and guitars start here

S.      **D<sub>b</sub>**      **E<sub>b</sub>**      **A<sub>b</sub>**

Peace has bro-ken out\_\_\_\_\_ the peo-ple have spo-ken out we\_\_can have it now\_ peace

Peace has bro-ken out\_\_\_\_\_ the peo-ple have spo-ken out we\_\_can have it now\_ peace

Peace has bro-ken out\_\_\_\_\_ the peo-ple have spo-ken out we\_\_can have it now\_ peace

Peace has bro-ken out\_\_\_\_\_ the peo-ple have spo-ken out we\_\_can have it now\_ peace

S. D.      etc.

9 **B** Ab All sing

S. The walls are tum-bling down old ha-treds crum-bling down we can have it now peace

A. we can have it now peace

T. we can have it now peace

B. we can have it now peace

13

S.  $D_b$   $E_b$   $A_b$

Af-ter all these years

A.

T.  $A_b$

af-ter all these years

B.

$D_b$   $E_b$   $A_b$

af-ter all these years

17

S.  $A_b$

Ne-ver thought I'd see\_ it\_\_\_\_ peace

A.

Ne-ver thought I'd see\_ it\_\_\_\_ peace

T.  $A_b$

I can al-most touch it\_\_\_\_ I can al-most taste it Ne-ver thought I'd see it peace

B.

$D_b$   $E_b$   $A_b$

21

S.  $C$   $A_b$

Peace for the ma-king peace for the ta - king Peace for our chil - dren peace

A.

T.  $A_b$

Peace for our chil - dren peace

B.

$D_b$   $E_b$   $A_b$

**D**

25      D<sub>b</sub>      E<sub>b</sub>      A<sub>b</sub>      D<sub>b</sub>      E<sub>b</sub>      A<sub>b</sub>

S. Af-ter all these years af-ter all these years

A.

T. 8 Af-ter all these years af-ter all these years

B.

**E**

29      E<sub>b</sub>      D<sub>b</sub>      A<sub>b</sub>      E<sub>b</sub>      D<sub>b</sub>      A<sub>b</sub>

S. Reach out reach out and take the fu-ture in our hands

A.

T. 8 Reach out reach out and take the fu-ture in our hands

B.

Now is the time we've been giv-en one more chance

Now is the time we've been giv-en one more chance

33      E<sub>b</sub>      A<sub>b</sub>      Cm      D<sub>b</sub>      B<sub>b</sub>m      E<sub>b</sub>

S. Peo-ple\_rise & show your power seize the day seize the hour\_\_ the fu-ture's here the fu-ture's now

A.

T. 8 Peo-ple\_rise & show\_your power seize the day seize the hour\_\_ the fu-ture's here the fu-ture's now

B.

Peo-ple\_rise & show\_your powe~~s~~ize the day seize the hour\_\_ the fu-ture's here the fu-ture's now

Peo-people\_rise & show your power seize the day seize the hour\_\_ the fu-ture's here the fu-ture's now

37 A♭ B♭/D E♭ A♭

S. The white dove's wing-ing now a song she's sing-ing now a gift she's bring-ing now is peace

A. The white dove's wing-ing now a song she's sing-ing now a gift she's bring-ing now is peace

T. a song she's sing-ing now a gift she's bring-ing now is peace

B. a gift she's bring-ing now is peace

41 F A♭ B♭/D E♭ A♭

S. Ne-ver thought I'd touch it. Ne-ver thought 'd taste it ne-ver thought I'd see it peace

A. Ne-ver thought I'd touch it. Ne-ver thought I'd taste it ne-ver thought I'd see it peace

T. Ne-ver thought I'd taste it ne-ver thought I'd see it peace

B. ne-ver thought I'd see it peace

45 G D♭ E♭ A♭ D♭ E♭ A♭

S. Af-ter all these years af-ter all these years

A. Af-ter all these years af-ter all these years

T. Af-ter all these years af-ter all these years

B. Af-ter all these years af-ter all these years

49

**H** Eb      Db      Ab      Eb      Db      Ab

S. - - - - - Reach out reach out and take the fu-ture in our hands

A. - - - - - Reach our reach out and take the fu-ture in our hands

T. 8 Now is the time we've been giv-en one more chance

B. - - - - - Now is the time we've been giv-en one more chance

53

Eb      Ab      Cm      Db      Bbm      Eb

S. - - - - - Peo-ple\_rise and show your power seize the day seize the hour the fu-ture's here the fu-ture's now

A. - - - - - Peo-ple\_rise and show your power seize the day seize the hour the fu-ture's here the fu-ture's now

T. 8 Peo-ple\_rise and show your power seize the day seize the hour the fu-ture's here the fu-ture's now

B. - - - - - Peo-ple\_rise and show your power seize the day seize the hour the fu-ture's here the fu-ture's now

57

Ab      Db      Eb      Ab

S. - - - - - Peace has bro ken out the peo-ple have spo-ken out we can have it now peace

A. - - - - - Peace has bro - ken out the peo-ple have spo-ken out we can have it now peace

T. 8 Peace has bro - ken out the peo-ple have spo-ken out we can have it now peace

B. - - - - - Peace has bro - ken out the peo-ple have spo-ken out we can have it now peace

61

S. A. T. B.

**A♭** | **D♭** **E♭** **A♭** **D♭** **E♭**

Peace for the ma-king Peace for our chil - dren\_ peace af-ter all these  
 Peace for the ma-king Peace for our chil - dren\_ peace af-ter all these  
 peace for the ta - king Peace for our chil - dren\_ peace af-ter all these  
 peace for the ta - king Peace for our chil - dren\_ peace af-ter all these

66

S. A. T. B.

**A♭** | **D♭** **E♭** **A♭**

years af - ter all these years  
 years af - ter all these years  
 years af - ter all these years  
 years af - ter all these years

69

S. A. T. B.

**D♭** **E♭** **A♭** **D♭** **rall.** **E♭** **A♭**

af - ter all these years af - ter all these years  
 af - ter all these years af - ter all these years  
 af - ter all these years af - ter all these years  
 af - ter all these years af - ter all these years

# White Christmas

Irving Berlin (Arr. Wayne Richmond, 2014)

Musical score for measures 1-5. The score includes parts for Vl. 1, Vl. 2, and Bells. The key signature is common time (C). Measure 1: Vl. 1 has eighth notes. Measure 2: Vl. 2 has eighth notes. Measure 3: Bells play eighth notes. Measure 4: Vl. 1 has eighth notes. Measure 5: Vl. 2 has eighth notes.

6 **A** Sing on repeat only

Musical score for measures 6-13. The score includes parts for Bells, Vl. 1, Vl. 2, and Db. The key signature changes to A major (no sharps or flats). Measure 6: Bells play eighth notes. Measures 7-13: Repeated vocal line "I'm dream-ing of a White Christ-mas, just like the ones I used to know. Where the". The parts are labeled with "pizz" above them. Measure 14: Bells play eighth notes.

14

Musical score for measures 14-19. The score includes parts for Bells, Vl. 1, Vl. 2, and Db. The key signature changes to E major (one sharp). Measure 14: Bells play eighth notes. Measures 15-19: Repeated vocal line "tree - tops glis-ten And chil - dren lis - ten to hear sleigh bells in the snow.". The parts are labeled with "pizz" above them. Measure 20: Bells play eighth notes.

22

**B**

Bells.

I'm dream-ing of a White Christ-mas, with ev'-ry Christ-mas card I write: \_\_\_\_\_ "May your

Vl. 1 *pizz*

Vl. 2 *pizz*

D<sub>b</sub>

30

Bells.

days be mer - ry and bright\_\_\_\_\_ And may all your

Vl. 1

Vl. 2

D<sub>b</sub>

1.

2.

rall.

35

Bells.

Christ - mas-es be white."\_\_\_\_\_ white."

Vl. 1 *arco*

Vl. 2 *arco*

D<sub>b</sub>

# Joseph Lieber, Joseph Mein

(Trad, Adapted from a Winsome Evans arr. by Maria Dunn, '14)

$\text{♩} = 40$

Fl.1

5 **A**

SS Jo seph Lie - ber lie - ber mein, Hilf mir wie - gen mein Kin - der - lein; Gott der will dein

10 SS Loh - ner sein Im Him - mel-reich, der Jung - frau Sohn Ma - ri - a. Er

15 SS ist er-schie-nen am heut' gen Tag, Am heut' gen Tag in Is - ra - el; Der Ma-ri - a ver - kun - digt ist Durch

21 SS Ga - bri - el; Ei - ya, ei - ya Je - sum Christ hat uns ge-born Ma - ri - a

28 Vln.  $f$

32 **B**

SS Ger ne, lie - be Muh - me mein, Hel fich dir wie - ge dein Kin - de - lein; Das Gott müs se mein

Vln.

37 SS Loh - ner sein Im Him - mel-reich, der Jung - frau Sohn Ma - ri - a. Er

Vln.

42 SS ist er-schie-nen am heut' gen Tag, Am heut' gen Tag in Is - ra - el; Der Ma-ri - a ver - kun - digt ist Durch

48 SS Ga - bri - el; Ei - ya, ei - ya Je - sum Christ hat uns ge-born Ma - ri - a

**C** Interlude

55 Fl.1

62 SS  
Nun

Fl.1

Vln.

**D**

68 SS  
freu' dich Chris - ten li - che Schar, Der Him - mel isch - e Kö - nig klar; Nahm die Mensch - heit

73 SS  
off - en - bar Den uns ge- bar, die rein - e Magd Ma - ri - a. + sops Er

78 SS  
ist er - schie - nen am heut' gen Tag, Am heut' gen Tag in Is - ra - el;  
AS ist er - schie - nen am heut' gen Tag, Am heut' gen Tag in Is - ra - el;

82 SS  
Der Ma - ri - a ver - kun - digit ist Durch Ga - bri - el; Ei - ya,  
AS Der Ma - ri - a ver - kun - digit ist Durch Ga - bri - el; Ei - ya,

86 SS  
ei - ya Je - sum Christ hat uns ge - born Ma - ri - a  
AS ei - ya Je - sum Christ hat uns ge - born Ma - ri - a

91

Vln.

95 **E** (All sing)

SS Ew' - gen Va - ters ew' - ges Wort, Wahr Gott wahr Mensch der Tu - gend Hert im Him - mel Er - de

Vln.

100

SS hie und dort Der söl - den pfort, die auf - ge-tan Ma - ri - a. Er

Vln.

105 + sop

SS ist er-schie-nen am heut' gen Tag, Am heut' gen Tag in Is - ra - el; Der Ma-ri - a ver - kun - digt ist Durch

+ altos

AS ist er-schie-nen am heut' gen Tag, Am heut' gen Tag in Is - ra - el; Der Ma-ri - a ver - kun - digt ist Durch

T. ist er-schie-nen am heut' gen Tag, Am heut' gen Tag in Is - ra - el; Der Ma-ri - a ver - kun - digt ist Durch

Vln.

III

SS Ga - bri- el; Ei - ya, ei - ya Je - sum Christ hat uns ge-born Ma - ri - a

AS Ga - bri- el; Ei - ya, ei - ya Je - sum Christ hat uns ge-born Ma - ri - a

T. Ga - bri- el; Ei - ya, ei - ya Je - sum Christ hat uns ge-born Ma - ri - a

Vln.

F

118

Fl.1

122

Fl.1

126

Fl.1

132

Fl.1

137

Fl.1

143

Fl.1

149

Fl.1

154

Fl.1

158

Fl.1

# Lord of the Dance

American Shaker Melody Arr: Samantha O'Brien (2014)

=80

Vln. 10 Vln. Cl. 16 A 60 68

Cl. 24 B A E D A D E Fl.2 28 A E D A E D E Fl.2 32 C A E D A E D A E Fl.2 40 D A E D A D E Fl.2 44 A E E A E D E Fl.2 48 E Vln. Fl.2 A E D A E D A E

This musical score page contains six staves of music for strings and flute 2. The top two staves are for violin (Vln.) in treble clef, with the first staff in 4/4 time and the second in 10/8 time. The third staff is for flute 2 (Cl.) in bass clef, also in 10/8 time. The fourth staff is for flute 2 in treble clef, starting at measure 16 with a tempo of 110 BPM. Measures 16 through 23 show a melodic line with eighth-note patterns, with the letter 'A' boxed in red above the staff. Measures 24 through 31 continue this pattern, with the letter 'B' boxed in red above the staff. Measures 32 through 39 show a more complex sixteenth-note pattern, with the letter 'C' boxed in red above the staff. Measures 40 through 47 continue the sixteenth-note pattern, with the letter 'D' boxed in red above the staff. The final staff, measures 48 through 55, features a rhythmic pattern of eighth-note pairs followed by sixteenth-note pairs, with the letter 'E' boxed in red above the staff.

56 F

Vln. A E A D E A E A D E A

F1.2

65 G ♩=120

F1.2

69 H

Vln. + whistle & flute (on repeat)

73 I

Vln.

77 J

S. "Dance, dance, where-ev - er you may be, I am the lord of the dance", said he, "and I

Vln.

79 G

S. lead you all, where-ev - er you may be, and I lead you all in the dance", said he. 'They

Vln.

81 K

S. cut me down and I leapt up high, I am the life that will ne - ver, ne - ver die. I'll

83 live in you if you'll live in me, I am the Lo - rd of the dance", said he!

85 L

S. "Dance, dance, where-ev - er you may be, I am the lord of the dance", said he, "and I  
 Vln. + whistle & flute

87 G

S. lead you all, where-ev - er you may be, and I lead you all in the dance", said he.  
 Vln.

89 M El. guitar stops

Vln.

97 N El. guitar restarts

Vln.

101

Vln.

105 O

Vln.

109

Vln.

113 **P**

S. "Dance, dance, where - ev - er you may be, I am the lord of the dance", said he, "and I

Vln.

117 G

S. lead you all, where - ev - er you may be, and I lead you all in the dance", said he.

Vln.

121 **Q**

Vln.

125

Vln.

129 **R** (All sing loudly!)

Vln.

133 A

Vln.

# First Noel/Mary Mary

Trad. (As performed by Sarah McLachlan  
Arr. Maria Dunn, 2014)

JL A. T.

**A**

No - el no - el no - el no -

Ooo Ooo

**8**

- el born is the king of Is - ra - el Is - ra -

V1.1 V1.2

14

**B**

JL el

KD Ma-ry Ma-ry had a li-tle ba-by Mmm yes pre

A.

T.

V1.1

V1.2

19

KD      - ty li-tle ba-by      Mmm yes      pret-ty li-tle ba-by      Glo - ry be to the new born

V1.1

VI.2

24 C

JL      no - el no - el      no - el no - el

KD      king

V1.1

VI.2

The star is shi-ning shi-ning on the man-ger-

30

KD      Mmm yes shi - ning on the man-ger      Mmm yes wel-com-ing a stran-ger      Glo-ry be to the new born

V1.1

VI.2

36 D

JL      no - el no - el      no - el no - el

KD      king

V1.1

VI.2

No-

V.S.

44

KD el no - el no - el no<sup>3</sup> - el born is the king of Is - ra - el no

V1.1

VI.2

52

KD el no - el no - el born is the king of Is - ra - el **f**

V1.1

VI.2

60

All women **E**  
JL The first no - el the an - gels did say was to cer-tain poor shep-herds in

V1.1

VI.2

68

JL fields where they lay In fields where they lay keep - ing their

V1.1

VI.2

73

JL sheep On a cold wint - er's night that was so deep No -

V1.1

VI.2

78

JL el no - el no - el no<sup>3</sup> - el born is the king of Is - ra -  
+ altos

KD el no el no - el no - el born is the king of Is - ra -

V1.1

VI.2

85

KD el

V1.1

VI.2

88 (All men) F

T. They looked up and

V1.1

VI.2

91

T. saw a star shi - ning in the

V1.1

VI.2

94

T. east be - yond them far And

V1.1

VI.2

V.S.

97

T. to the earth it gave great

V1.1

VI.2

100

T. light And so it con - tin - ued both

V1.1

VI.2

103

KD (all altos)

No -

T. day and night No -

V1.1

VI.2

105

JL el no - el no - el no -  
KD el no - el  
T. el no - el no - el no -

V1.1

VI.2

108

JL - el born is the king of  
 KD born is the king of  
 T. 8 el born is the king of

V1.1  
 Vl.2

III

JL Is - - - ra - el No -  
 KD Is - - - ra - el No -  
 T. 8 Is - - - ra - el No -

V1.1  
 Vl.2

113

**H**

JL el no - el no - el no 3 -  
 KD el no - el  
 T. 8 el no - el no - el no -

V1.1  
 Vl.2

V.S.

116

JL  
KD  
T.  
V1.1  
VI.2

- el born is the  
born is the  
el born is the

118

JL  
KD  
T.  
V1.1  
VI.2

king of Is - ra -  
king of Is - ra -  
king of Is - ra -

120 *Perc. stop*

JL  
KD  
T.  
V1.1  
VI.2

el  
el  
el

124 I

KD      Some call him e-mman-u - el      think I'll call him Je-sus      mmm      yes      think I'll call him Je-sus

V1.1

VI.2      *p*

128

KD      MMm yes      pre - tty li - ttle Je - sus      Glo - ry be to the new born

V1.1

VI.2

132 J

JL      no - el      no - el      no - el

MW      No - el      no - el      No - el      no - el

KD      king \_\_\_\_\_      no - el

V1.1

VI.2

# Shower The People

James Taylor  
Arr: Samantha O'Brien (2014)

**A** ♩=88  
*Pluckies only*

EE - - - - - You can play the game you can act out the part Though you know it was-n't writ-ten for you Tell me

6 EE - - - - - how do you stand there with a bro-ken heart, a-shamed of play-ing the fool One thing can lead to a-

11 EE - - - - - no - ther It doe-sn't take a - ny sa - cri - fice Oh fa - ther and mo - ther and

15 EE - - - - - (+ basses)  
si - ster and bro - ther, if it feels nice, don't you think twice. Just

**B**  
A. ♫  
*pp* Sho-wer the peo- ple you love with love Show them the way that you feel  
T. ♫  
*pp* Sho-wer the peo- ple you love with love Show them the way that you feel

22 EE - - - - - (EE)  
Things are gon-na be al - right if you on ly will If you on - ly will  
A. ♫  
Ooh  
T. ♫  
Ooh

A. ♫  
*pp* Sho-wer the peo- ple you love with love Show them the way that you feel  
T. ♫  
*pp* Sho-wer the peo- ple you love with love Show them the way that you feel

30 (EE)

EE      Things are gon - na be much bet - ter if you on - ly will

A.

T.      Things are gon - na be much bet - ter

8      Things are gon - na be much bet - ter

34 C

EE      You can run but you can not hide, this is wide ly known. And what you plant to do with your fool-ish pride. when you're

Vln.

40

EE      all by your-self a-lone      Once you tell some-bo - dy the way - that you feel      you can feel it be-gin-ning to ease

Vln.

45 (+ basses) (EE)

EE      I think it's true what they say a-bout the squeaky wheel al-ways get-ting the grease. Better to

A.

T.      al-ways get-ting the grease.

8      al-ways get-ting the grease.

50 (+ basses)

EE      Sho-ter the peo- ple you love with love Show them the way that you feel

A.

T.      Sho-ter the peo- ple you love with love Show them the way that you feel

8      Sho-ter the peo- ple you love with love Show them the way that you feel

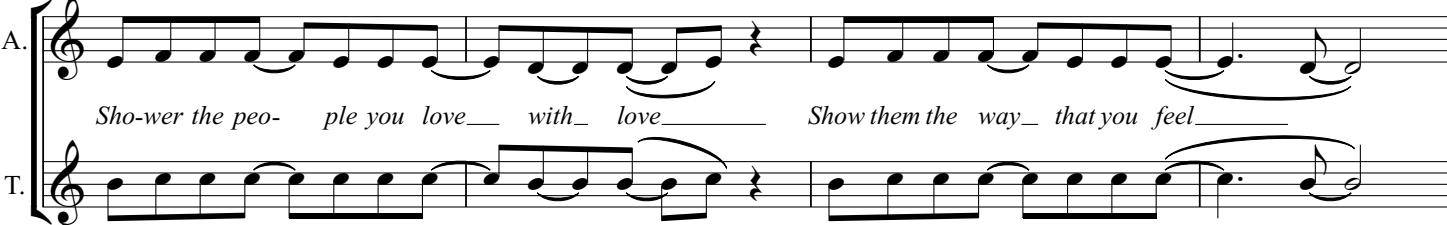
54  
 EE      (EE)  
 Things are gon-na turn out fine if you on - ly will If you on - ly will  
 A.  
 T.  
 Ooh  
 58  
 A.  
 Shower the peo- ple you love with love Show them the way that you feel  
 T.  
 pp  
 62  
 EE      (EE)  
 Things are gon-na be much bet - ter if you on - ly will  
 A.  
 Things are gon-na be much bet - ter  
 T.  
 66 [E]  
 Vln.  
 74 [F]  
 A.  
 Shower the peo- ple you love with love Show them the way that you feel  
 T.  
 mf  
 Vln.  
 78  
 A.  
 shower the peo- ple you love with love Show them the way that you feel  
 T.  
 8

82 [G]

A. 

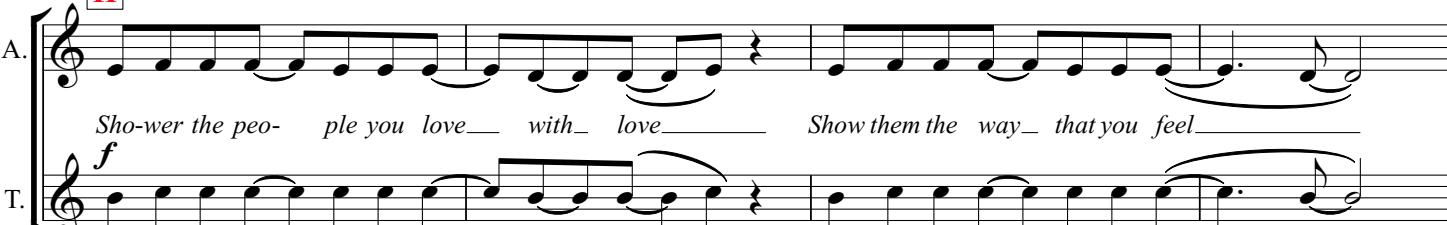
T. 

86

A. 

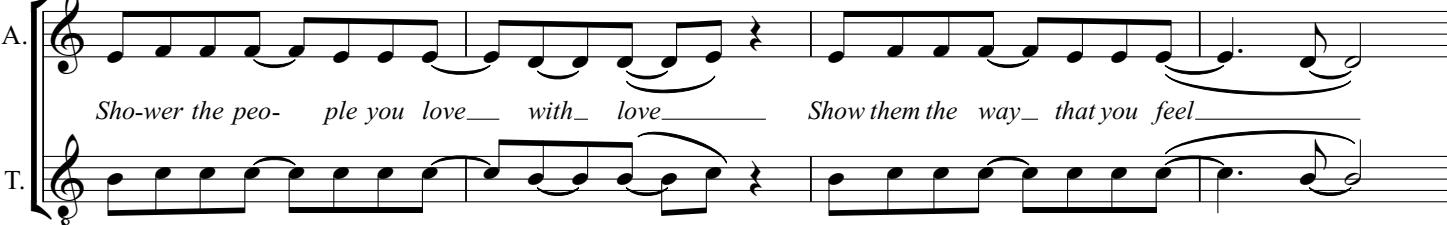
T. 

90 [H]

A. 

T. 

94 f

A. 

T. 

98

A. 

T. 

102

A. 

T. 

106 [I]

EE 

Vln. 